

# **CORRECTION ACTIVITIES DISCUSSION**

## STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What comes to mind when you hear the word 'correction'?
- 2) What do you think when your teacher says you're going to do some correction?
- 3) What kind of correction do you like most?
- 4) Do you like the correction activities your teacher gives you?
- 5) Do you have an example of how a mistake your teacher corrected stuck with you and you never forgot it?
- 6) What do you think when you see your paper and it's full of red ink and corrections?
- 7) How important do you think correction activities are in class?
- 8) Do you always understand the reasons why the teacher asks you to do a particular correction activity?
- 9) Do you keep a special corrections notebook?
- 10) How important are correction activities compared with learning new things?

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# **CORRECTION ACTIVITIES DISCUSSION**

## STUDENT B's QUESTIONS (Do not show these to student A)

- 1) Do you like doing correction activities in class?
- 2) Do you ever think correction activities are a waste of time?
- 3) Do you prefer self correction, peer correction or teacher correction?
- 4) How do you feel when a teacher corrects your mistakes in front of the class?
- 5) What things are important for a correction activity to be successful?
- 6) What advice would you give to a student who says he/she hates being corrected?
- 7) Would you like the teacher to correct all of your mistakes as soon as you make them?
- 8) Are there mistakes you make again and again, even though the teacher corrects you again and again?
- 9) Do you think you need a correction activity in every class?
- 10) What questions would you like to ask your teacher about correction?

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