

LISTENING ACTIVITIES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What comes to mind when you hear the term 'listening activities'?
- 2) What do you think when your teacher says you're going to do a listening activity?
- 3) What kind of listening activities do you like best?
- 4) Do you like the listening activities your teacher gives you?
- 5) Do you have an example of how a listening activity improved your listening?
- 6) Do you know of any listening websites that have good listening activities?
- 7) Which is best – listening activities in the classroom or real-life listening?
- 8) Do you always understand the reasons why the teacher asks you to do a particular listening activity?
- 9) What are your biggest problems with listening?
- 10) How important are listening activities compared with reading, speaking and writing activities?

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STUDENT B's QUESTIONS (Do not show these to student A)

- 1) Do you like doing listening activities in class?
- 2) Do you ever think listening activities are a waste of time?
- 3) Do you prefer any particular accent when doing a listening activity?
- 4) Is the topic important when you do a listening activity?
- 5) What things are important for a listening activity to be successful?
- 6) What advice would you give to a student who panics when he or she cannot follow a listening?
- 7) How often should you listen to English podcasts, news, songs, etc?
- 8) How long do you think listening activities should be?
- 9) Do you think you need a listening activity in every class?
- 10) What questions would you like to ask your teacher about listening activities?

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